

TRANSCRIPT: Pre-verbal communication – Motivation and object permanence

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One of the most difficult things is trying to engage children in the things around them and find motivators to build their learning on, and so the things we were doing today were trying to find out what would engage Bailey in his play and in his work.

I was also trying to gauge whether he could a) be distracted from something I know he likes doing and b) be interested in something else that's going on around him.

And also, once he's shown a preference for something, will he search for it out of his immediate environment although he's seen, quite plainly, that it's been hidden.

Bailey has as very complex health needs and along with that he does have a series of noises that he makes that sometimes can sound as though he's distressed, although Bailey is the most laid back person you'll ever meet in your life!

The thing that amazed me today was, I was quite sure in my own mind that he would begin to explore and find that favoured thing once it was hidden but he seemed to find that that was just a step too far today and he was quite happy to get up and explore what else was available in the room.