Responsibilities of the SENCO

Gain an overview of the SENCO role by referring to the following:

Children and Families Act 2014 (Part 3)

Section 67

Special Educational Needs and Disability Regulations 2014

Regulation nos 49-50

0-25 SEND Code of Practice (2015)

Early Years: sections 5.52-5.59 Schools: sections 6.84-6.94 Further education colleges: 7.22

See also the NASUWT (2014) briefing, 'Special educational needs and disability (SEND)

reforms: SENCOs'