



## Curriculum for the Foundation Stage – Early Learning Goals

### Communication Language and Literacy: Focus: Interest in books

**Activities:** Daily routine of circle time. Hello and name/picture match. Make appropriate response to greeting, verbal, signed or using communication aid. Visual timetable.  
Regular small group language sessions. Individual reading/phonics work as appropriate.  
Recall short familiar stories either verbally or sequencing pictures. Story of the week: Story making strategies. Simple memory games. Turn taking games and activities  
Letters & sounds, Phase 1 Body percussion, letter recognition & formation.

**Stories:** Hungry caterpillar, Magic porridge pot, Gingerbread man, The snowmans tea party, Olivers vegetables, Olivers fruit, The enormous turnip.  
Sequence key parts of the story. Join in telling the stories. Use plasma screen for familiar stories

**Objectives:** To experience, respond and actively participate in handling books.  
To begun to use different strategies when reading a book.  
To listen and join in with familiar stories and rhymes by bodily action, vocalising or speech

### Personal, Social & Emotional Development: Focus: Special days

**Activities: On going:** Encourage independence across activities. Work on personal self help skills as part of normal routines, dressing, eating, toileting, washing hands, teeth cleaning.  
To encourage an awareness of body parts and features using mirrors, photos, hair/eye colour/height/ hand/foot prints. Identify and name key body parts, reinforced through songs & rhymes,  
Make plate faces. Hand/foot prints in mod roc.  
Encourage independence in self-care, dressing, toileting, hand washing etc.  
Linked to KUW- taste ,feel, see & smell a variety of foods to find preferences. Role play, using dolls to rehearse self care

**Objectives:** To develop independence during self-care routines  
To develop an awareness of self and body  
To be aware of others in the group and interact positively

### Creative Development: Focus: Printing

**Art:** The children will print with a variety of objects including fruit and vegetable, hand and foot prints and regular shapes. They will make Christmas decorations Develop and improve pencil skills.

**Music:** Use body parts to make a range of sounds/rhythms. Children to copy simple rhythms and make up their own.

Participate in singing the xmas production songs.

**Drama – Imaginative Play:** Participate in the EYs Xmas production.

**Objectives:** Art: To experience mark making using a variety of media and texture.  
To make patterns and pictures using a variety of mark making media  
Music: To join in with action songs and recall lyrics to xmas songs – sign /speech.  
Drama: To dress up and participate in the xmas production. To act out familiar stories – storymaking project.

**Topic:**  
**Food**  
**Blue Group**  
**Autumn**  
**Term 2**  
**2011**  
**Mandy**  
**Walton**  
**P2 - P4 ASD**

### Problem Solving, Reasoning and Numeracy: Measure

**Activities:** The children will have the opportunity to measure length, height, weight, temperature and to use different equipments like scales, tape measures, measuring jugs etc. They will be able to play with sand and water and weigh a variety of objects. They will weigh food items as part of weekly cooking sessions. They will have opportunities to make estimates and comparisons.

**Objectives:** To experience, respond and actively participate in measuring activities.  
To explore different sizes and weights of items related to each weeks story theme through handling.

### Physical Development: Focus: Gross motor

**Soft play**– climbing, crawling, rolling, jumping: **Outdoors:** as for soft play also using large wheeled toys and climbing frames/slides.

**Hall sessions:** Warm up using songs and movement. Listen for start/ stop/action instructions.

**Large Apparatus:** To explore a selection of large apparatus. Climbing, crawling and sliding. To encourage gross motor skills and confidence - use climbing frame and obstacle course. Use whole body and think about different ways to move, forwards, backwards etc.

**Objectives:** To experience equipment for a variety of body movement with adult assistance.  
To manage their body to create intended movements. Listening to and following instructions. Moving safely and confidently in the space, avoiding others.

### Knowledge & Understanding of the World: Food

**Activities:** The children will take part in preparing and cooking food according to the weekly story theme- porridge, fruit salad, gingerbread men etc. They will have the opportunity to handle a variety of cooking equipment. They will observe changes made when food is cooked. They will be able to name different food groups eg, fruit, vegetables. They will smell, touch, taste, cut and feel different food. They will help to prepare food for special occasions, eg party food.

**Objectives:** To experience, respond and actively participate in activities related to the food topic.  
To learn about the sensory aspect of food through active exploration.  
To use equipment appropriately.