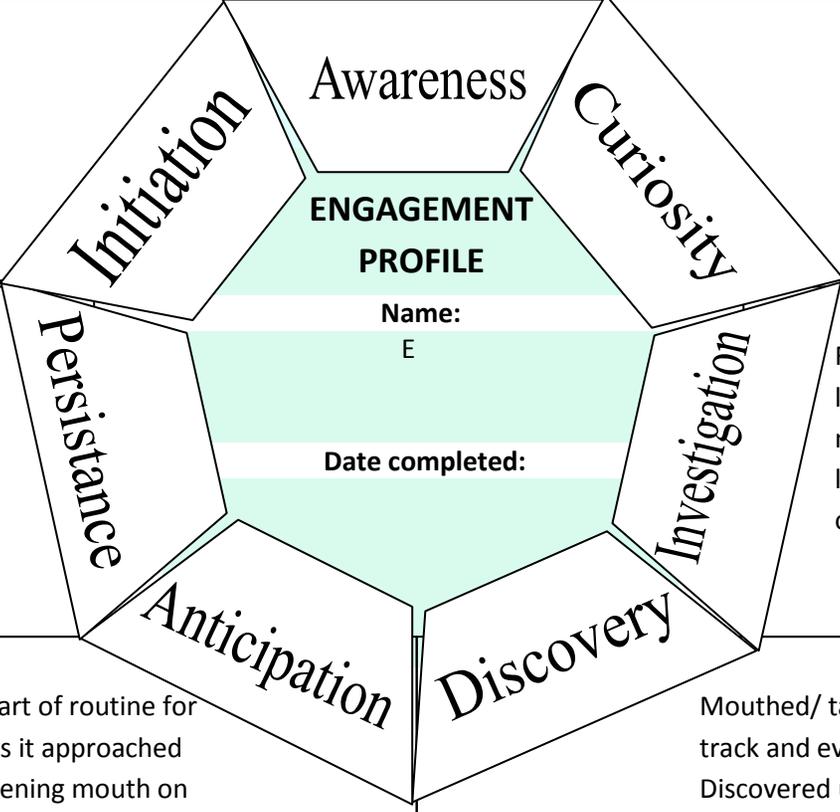


ENGAGEMENT PROFILE AND SCALE (Word 97-2003)

<p>AWARENESS Stills body and quietened vocalizations. Tracked movements of staff and objects of interest. Looked towards sound source and tracked as it moved.</p>		
<p>INITIATION Watched and then reached out to grab as object fell. When staff offered with hand out, he immediately looked and reached out right hand to take/ taste. Lots of watching prior to moving/ taking object.</p>	 <p style="text-align: center;">ENGAGEMENT PROFILE</p> <p style="text-align: center;">Name: E</p> <p style="text-align: center;">Date completed:</p>	<p style="text-align: right;">CURIOSITY</p> <p>Vocalised when staff approached and tracked arrival of the object. Hands up, still and quiet. Responded to sound source instantly- turning to face. Tracked movement too.</p>
<p>PERSISTANCE Followed adult movement right to left to finally retrieve desired object. Reached out left hand too when moved away from right side. Wanted to continually mouth/ taste and very focused on this.</p>		<p style="text-align: right;">INVESTIGATION</p> <p>Felt/ tasted a lot. Mouthing object and locating it to pick up and bring to mouth. Tracked left to right and used left hand too to pick up. Looked inside object to locate wanted time (food).</p>
<p>ANTICIPATION Moved body to accommodate apron as part of routine for readiness. Watched, tracked object and as it approached reached out for it. Still and observant. Opening mouth on seeing object (porridge messy play).</p>		<p style="text-align: right;">DISCOVERY</p> <p>Mouthed/ tasted repeatedly. Used eyes/ hands to track and eventually find a wanted moving object. Discovered using taste.</p>