

COMMUNICATION PROFILE

St Luke's Primary School

This form describes language and communication skills and the strategies in place to support these skills. It should be accessible and available throughout the school day.

Name of child: Alice

Date of Birth: XXXXX

Language Comprehension:

Current level of understanding: Alice is able to understand a range of single spoken words related to familiar people, items and activities. At a general level her understanding is supported by visual, routine and contextual clues. Alice is able to recognise and understand a number of objects of reference showing appropriate anticipation.

Understanding of spoken language supported by: Objects of reference are used for key daily events and activities. These are shown to her immediately as the activity occurs.

Language Expression:

Current level of expression: Alice interacts through her use of eye contact and facial expression. She also vocalises during interactions. Alice shows her likes and dislikes through her responses and interactions. If presented with two items Alice will look at the item of her choice.

Related information:

Alice is able to operate cause and effect items using a credit card switch, she is not yet able to discriminate between switches.

Additional communication support strategies:

- A record of preferences is maintained to show Alice's likes and in order to support inclusion opportunities and to allow her participation within a range of different situations and environments.
- Snack and mealtime mats.

Date of profile completion; 1st March 2011

Profile completed by: XXXXXX Speech and Language Therapist

Anticipated date of profile review: March 2012

Copies of profile to: Student file, Communication bag