Specimen Risk Assessment Proforma for assessing and managing foreseeable risks for children who present challenging behaviours

This proforma can be downloaded via the DfES Special Educational Needs website at: http://www.dfes.gov.uk/sen/viewDocument.cfm?dlD=713

Proforma for assessing and managing foreseeable risks for children who present challenging behaviours

Name of child	
Class group	
Name of teacher	
School	
Identification of Risk	
Describe the foreseeable risk	
Is the risk potential or actual?	
List who is affected by the risk.	
Assessment of Risk	
In which situations does the risk usually occur?	
How likely it is that the risk will arise?	
If the risk arises, who is likely to be injured or hurt?	
What kinds of injuries or harm are likely to occur?	
How serious are the adverse outcomes?	
	Assessment completed by:
Signature	Date

Risk Reduction Options					
Measures	Possible options		Benefits		Drawbacks
Proactive interventions to prevent risk					
Early interventions to manage risk					
Reactive interventions to respond to adverse outcomes					
Agreed Behavior	ur Manage	ment Plan & Sch	ool Risk Ma	nageme	nt Strategy
Focus of mea	asures	Measures to be	employed		Level of risk
Proactive interventure prevent risks	tions to				
Early interventions manage risks	s to				
Reactive intervention respond to adversion outcomes					
Agreed by:			Relationshi	ip to child	d

Date:

Communication of Behaviour Management Plan & School Risk Management Strategy					
Plans and strategies shared with:	Communication Method	Date Actioned			

Staff Training Issues			
Identified training needs	Training provided to meet needs	Date training completed	

Evaluation of Behaviour Management Plan & School Risk Management Strategy				
Measures set out	Effective supporting	I .	Impact on risk	
Proactive interventions to prevent risks				
Early interventions to manage risks				
Reactive interventions to respond to adverse outcomes				
ACTIONS FOR THE FUTUR	E			
Plans and strategies evaluated	d by:	Relationship t	o child	
		Date:		